

# EDUCATIONAL IMPROVEMENT ACTION PLAN

May-Port CG

Target Area: Language Arts

<p><b>Goal 1: Students will improve writing across the curriculum for a variety of purposes through authentic pieces following the steps of the writing process. Goal 2: Students will show improvement in reading effectively across the curriculum.</b></p>						
<p><b>Support Data (from the Profile)</b>          1. Surveys          2. North Dakota State Assessment          3. Mission Statement          4. NWEA-MAP</p>		<p><b>Standardized Assessments:</b>          1. North Dakota State Assessment          2. ACT          3. NWEA-MAP</p>		<p><b>Local Assessments:</b>          1. Title I Assessment: Dr. Miller Informal Inventory          2. Harcourt Reading Series, Glencoe-McGraw Reading Series          3. Writing samples, teacher observations, journals, rubrics, pre and post tests          4. Report Cards          5. Parent/Teacher Conferences          6. NWEA-MAP          7. DPI reading assessment</p>		
<p><b>Intervention (Strategy):</b>          Students will take an active role to improve reading and writing skills.</p>				<p><b>Research/Best Practice Sources:</b>          1. Harcourt Reading Series, Glencoe-McGraw Reading Series          2. McRel Best Practices          3. NASSP Bulletin and Principal Leadership Periodical</p>		
<p><b>Activities to implement the intervention:</b></p>		<p><b>Person Accountable:</b></p>	<p><b>Begins:</b></p>	<p><b>Ends:</b></p>	<p><b>Resources:</b></p>	<p><b>Staff Development Activities:</b></p>
<p>1. Students will read and demonstrate comprehension across the curriculum.</p>		<p>6-12 teachers  K-5 Teachers</p>	<p>Spring 2005  Fall 2006</p>	<p>Ongoing with review</p>	<p>Library Supplemental materials Phonics books Reading series Subject texts</p>	<p>Inservice by language arts specialists.-for all teachers-Jan.2005 Reading conference/workshops-selected L.A. teacher Research development on phonics for K-5-selected K-5 teachers-2005-2006 Provide refresher training for all teachers</p>
<p>2. Students will learn and practice each step of the writing process.</p>		<p>K-5 Teachers</p>	<p>Spring 2005</p>	<p>Ongoing with review</p>	<p>Writing Strategies Grade appropriate standards and benchmarks</p>	<p>Train the trainer inservices-2005-2006 Conferences/workshops-selected K-5 teachers-2005-2006 Provide refresher training for all teachers</p>
<p>3. Students will utilize writing skills throughout the curriculum</p>		<p>6-12 Teachers  K-5</p>	<p>Fall 2004  Fall 2005</p>	<p>Ongoing with review  Ongoing with review</p>	<p>University of Kansas writing strategies Win/Win Zaner Bloser Writing Curriculum Spelling series Supplemental materials</p>	<p>Inservice by L. A. teachers on University of Kansas writing strategies, Win/Win- all 6-12 teachers-2004-2005 Conferences/workshops-selected teachers-2004-2006 Provide refresher training for all teachers</p>
<p>4. Students will practice and incorporate effective test taking skills.</p>		<p>All teachers Parents</p>	<p>Fall 2004</p>	<p>Ongoing with review</p>	<p>Supplemental practice tests (Terra-Nova) Charts, posters Newsletter, website Handouts at P/T conferences</p>	<p>Inservice by staff members on test taking strategies-for all teachers-2004-2005 Provide refresher training-for all teachers</p>

# EDUCATIONAL IMPROVEMENT ACTION PLAN

## May-Port CG

### Target Area: Language Art (Continued from 1<sup>st</sup> sheet)

<b>Goal:</b>					
<b>Support Data (from the Profile)</b> 1. 2. 3.		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
<b>Intervention (Strategy):</b>				<b>Research/Best Practice Sources:</b>	
<b>Activities to implement the intervention:</b>	<b>Person Accountable:</b>	<b>Begins:</b>	<b>Ends:</b>	<b>Resources:</b>	<b>Staff Development Activities:</b>
5. Teachers will involve parents in their child's learning process.	Teachers Administration Parents	Fall 2004	Ongoing with review	Websites P/T conferences Newsletter K-8 open house Parent involvement Strategies Parent access to PowerSchool	Technology inservice on creating web pages by technology coordinator-all teachers-2004-2005 K-12 open house breakout sessions-parents-fall 2004 – 2006 Provide refresher training for all teachers
6. Teachers will analyze test scores.	6-12 language arts teachers K-5 classroom teachers Administration Title I Special Education	Spring 2005	Ongoing with review	Local assessments North Dakota State Assessment ACT NWEA-MAP	Inservice on how to analyze test data and assessments-selected teachers-2005-2006 August and January staff inservice. Provide refresher training for all teachers
7. The district will adopt and utilize a district-wide assessment plan.	L.A. instructors	Spring 2006	Ongoing with review	Supplemental assessments NWEA-Map	Inservice for L.A. teachers-2006 Provide refresher training for all teachers
8. Teachers will record and document use of benchmarks in their target area development portfolios.	All teachers Administration	Fall 2004	Ongoing with review	Benchmark charts or graphs Atlas Mapping	Curriculum articulation-vertical and horizontal-2004-2005 Inservice for all Language Art teachers-2005-2006 Inservice and staff development time for atlas mapping-2007

# EDUCATIONAL IMPROVEMENT ACTION PLAN

## May-Port CG

### Target Area: Math

<b>Goal 1: Students will demonstrate improvement and competency in analyzing data. Goal 2: Students will demonstrate improvement by applying basic and advanced properties of the concepts of measurement.</b>					
<b>Support Data (from the Profile)</b> 1. Surveys 2. North Dakota State Assessment 3. Mission Statement 4. NWEA-MAP		<b>Standardized Assessments:</b> 1. North Dakota State Assessment 2. ACT 3. NWEA-MAP		<b>Local Assessments:</b> 1. Title I Assessment: Brigance, district created assessment 2. Heath, Glencoe, and Holt series 3. Pre-post Individual Classroom Assessments 4. Classroom observation 5. Math journals 6. Report cards 7. NWEA-MAP	
<b>Intervention (Strategy):</b> Students will take an active role to improve data and measurement skills.				<b>Research/Best Practice Sources:</b> 1. Heath, Glencoe, and Holt math series 2. Teaching Math to Children periodical 3. McRel best practices	
<b>Activities to implement the intervention:</b>	<b>Person Accountable:</b>	<b>Begins:</b>	<b>Ends:</b>	<b>Resources:</b>	<b>Staff Development Activities:</b>
1a. All teachers will understand the data analysis benchmarks and infuse them in their curriculum area as appropriate  1b. All teachers will understand the measurement benchmarks and infuse them in their curriculum area as appropriate.	Teachers	Fall 2004	Ongoing with review	ND math standards and benchmarks Heath, Glencoe, and Holt math series Professional journals	Inservice by math specialists-for all teachers-2004-2005 NDCTM conference-selected math teachers-spring 2005 Provide refresher training for all teachers
2. Students will receive remediation.	Special education, Title I Classroom teachers School district approved tutors	Fall 2004	Ongoing with review	Supplemental materials Math manipulatives Tutoring in H.S./M.S.	Teacher training-selected teachers-2004-2005 Staff development activities
3. Students will review skills on a regular basis with periodic and comprehensive testing.	Math teachers	Fall 2004	Spring 2006	Teacher generated tests Text materials	Development of plan for periodic and comprehensive testing –math teachers-2005-2006
4. Teachers will record and document use of benchmarks being taught.	Administration Teachers	Fall 2004	Ongoing with review	Benchmark charts or graphs Atlas mapping	Curriculum articulation-vertical and horizontal-2004-2005 Mapping inservice and summer revitalization Inservice and staff development time for atlas mapping-2007
5. Teachers will analyze test scores.	K-5 classroom teachers 6-12 math teachers Administration Title I/Special education	Spring 2005	Ongoing	Local assessments North Dakota State Assessment NWEA-MAP ACT	Inservice on how to analyze test data. and assessments-selected teachers-2005-2006 August inservice for all teachers-2006 Provide refresher training for all teachers

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### Target Area: Math continued from sheet 1

<b>Goal:</b>					
<b>Support Data (from the Profile)</b> 1. 2. 3.		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
<b>Intervention (Strategy):</b>				<b>Research/Best Practice Sources:</b>	
<b>Activities to implement the intervention:</b>	<b>Person Accountable:</b>	<b>Begins:</b>	<b>Ends:</b>	<b>Resources:</b>	<b>Staff Development Activities:</b>
6. Teachers will involve parents in their child's learning process.	Teachers Administration Parents	Fall 2004	Ongoing with review	Websites P/T conferences Newsletter K-8 open house Parent involvement strategies Parent access to PowerSchool	Technology inservice on creating web pages by technology coordinator-all teachers-2004-2005 K-8 open house breakout sessions-parents- fall 2005 Provide refresher training-for all teachers
7. Students will practice and incorporate effective test taking skills.	Teachers Parents	Fall 2004	Ongoing with review	Supplemental practice tests (Terra-Nova) Charts, posters Newsletter, website Handouts at P/T conferences	Inservice by staff members on test taking strategies-for all teachers-2004-2005 Provide refresher training-for all teachers
8. The district will adopt and utilize a district-wide assessment plan.	Math Teachers	Spring 2006	Ongoing with review	Supplemental assessments NWEA Map	Inservice for math teachers-2006 Provide refresher training-for all teachers